

RICHLAND NORTHEAST HIGH

7500 Brookfield Road
Columbia, South Carolina 29223

GRADES 9-12 High School

ENROLLMENT 1,716 Students

PRINCIPAL Ralph Schmidt 803-699-2800

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	10	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	75.3	65.9	67.8	76.0	75.1	74.6
Passed 2 subtests	15.0	20.0	16.4	13.6	14.9	14.9
Passed 1 subtest	6.1	9.1	9.8	6.7	6.5	6.6
Passed no subtests	3.6	5.1	5.2	3.6	3.5	3.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	347	96.3	333	24.3	382	82.7
Gender						
Male	164	98.2	155	26.5	192	74.5
Female	182	94.5	178	22.5	190	91.1
Race or Ethnic Group						
African American	200	94.5	197	9.1	227	81.5
Hispanic	13	100.0	11	18.2	12	75.0
White	125	99.2	115	50.4	132	84.8
Other	9	88.9	10	30.0	11	90.9
Disability Status						
Non-speech disabilities	7	71.4	31	0.0	39	69.2
Students without disabilities	340	96.8	302	26.8	343	84.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	333	24.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	322	96.9	333	24.3	382	82.7
Lunch Status						
Subsidized meals	42	92.9	39	0.0	64	60.9
Full-pay meals	298	97.3	294	27.6	318	87.1

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.3	21.7
Seniors who met the SAT requirement	26.1	22.5
Seniors who met the grade point average	50.2	58.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,716)				
Retention rate	7.4%	Up from 6.7%	7.4%	7.3%
Attendance rate	98.6%	Up from 95.0%	95.7%	95.5%
Eligible for gifted and talented	8.8%	Down from 17.2%	10.9%	5.1%
With disabilities other than speech	8.7%	Up from 7.8%	11.2%	12.2%
Older than usual for grade	8.0%	Down from 8.4%	7.8%	10.1%
Suspended or expelled	3.7%	Up from 3.0%	2.2%	2.3%
Enrolled in AP/IB programs	24.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.7%	Down from 3.3%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.7%	Down from 1.1%	1.5%	3.2%
Enrollment in career/technology center courses	796	Up from 621	623	433
Students participating in worked-based experiences	53.0%	Up from 49.8%	26.2%	26.3%
Career/technology students mastering core competencies	65.6%	Down from 70.6%	74.7%	74.9%
Career/technology completers placed	94.6%	Down from 96.4%	100.0%	99.5%

Teachers (n= 113)				
Teachers with advanced degrees	64.6%	Up from 61.3%	57.9%	51.7%
Continuing contract teachers	82.3%	Up from 74.8%	84.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.0%	Up from 81.9%	87.7%	85.1%
Teacher attendance rate	95.6%	Up from 95.4%	95.7%	95.8%
Average teacher salary	\$43,876	Up 2.5%	\$41,164	\$40,303
Prof. development days/teacher	8.4 days	No change	9.9 days	10.3 days

School				
Principal's years at school	3.5	Up from 2.5	3.0	3.0
Student-teacher ratio	25.7 to 1	Up from 25.4 to 1	28.3 to 1	26.2 to 1
Prime instructional time	92.5%	Up from 88.8%	91.1%	90.1%
Dollars spent per pupil*	\$7,327	Up 16.3%	\$5,648	\$6,279
Percent spent on teacher salaries*	55.4%	Down from 58.9%	59.2%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	80.6%	Up from 76.3%	86.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year Richland Northeast's administration, faculty and School Improvement Council utilize the annual SC Report Card as a basis for assessing our strengths and addressing areas for potential improvement. We evaluate test scores and plan initiatives in curriculum and approaches to education that focus upon maximizing each child's potential within the context of the total school environment and with consideration of budgetary constraints. Despite changes year to year, one thing remains constant: Richland Northeast continues to provide students with the academic and social support needed in order to succeed in high school and beyond.

The 2002-2003 school year marked our 25th anniversary and was a year filled with reasons to celebrate.

Newsweek Magazine recognized Richland Northeast as one of The Top 4% Of High Schools in the nation.

Our School Improvement Council was heralded as the most exemplary SIC in the state, winner of the Dick and Tunky Riley School Improvement Award.

Richland Northeast was selected as a national School of Promise.

We are proud of our successes in academics, athletics and the arts.

We had 10 National Merit Finalists, 4 National Achievement Finalists, 4 Robert Byrd Scholars, 12 Palmetto Fellows and 40 AP Scholars. We have 18 Nationally Board Certified Teachers.

The total SAT scores for our students exceed the district, state and national average by demographic subgroups.

100% of students in AP German, AP Computer Science, AP Art and AP European History passed the AP examination.

Our students received over \$7,800,000 in scholarship offers.

\$120,000 in equipment was donated to the Collision and Repair Department.

For the 18th consecutive year, 100% Cosmetology students passed the State Boards.

Our students achieved 9 perfect "800's" on portions of the SAT and SAT Two.

For the 14th straight year, the RNE Model United Nations team won the national title, while the boys' Tennis Team won the State Championship. RNE's Drama Department has been invited to return for a 3rd time to perform at the International Arts Fringe Festival in Edinburgh, Scotland.

Ralph Schmidt, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	97	163	48
Percent satisfied with learning environment	75.0%	59.9%	80.0%
Percent satisfied with social and physical environment	68.8%	69.6%	55.6%
Percent satisfied with home-school relations	74.2%	76.4%	71.7%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.